

FLORIDA EDUCATIONAL EQUITY ACT

**2022-24 LAFAYETTE DISTRICT
ANNUAL EDUCATIONAL
EQUITY UPDATE**

**Florida Department of Education
Office of Equal Educational Opportunity (OEEO) Update Template
2022-24**

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PART I: PROCEDURAL REQUIREMENTS:

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Submit any policies or procedures revised since the last district update in 2022 into your designated share folder. If there are no changes, please indicate below.

- Updates have been uploaded to my district's ShareFile.
- No updates since the district's 2022 submission.

B. Annual Notification of Nondiscrimination for Vocational Education Programs and Continuous Notice

1. Annual Notification of Nondiscrimination for Vocational Education Programs

This requirement is once a year, prior to the beginning of each school year. Submit the requested evidence below to show that you have met this requirement:

- Submit a copy of the published annual notification of nondiscrimination that was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
- The published annual notification of nondiscrimination must include contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment should the need arise.
 - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.
 - Evidence of publication of the annual notification of nondiscrimination must include the publication date.
- Submit a copy of the annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s). Requirements for posting and date are the same as high school.

- Updates have been uploaded to my district's ShareFile.
- No updates since the district's February 2024 survey submission.

2. Continuous Notification of Nondiscrimination

This requirement is continuously published and posted throughout the year in district and school publications. Posting on the district or school website only is insufficient. Submit the requested evidence below to show that you have met this requirement:

- Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title IX, Section 504, and district point of contact if different.
- Identify documents with the continuous notification of nondiscrimination and **only submit the page(s)** that includes the statement (school newsletters, school handbooks, application forms, brochures, district's publications available to students, parents, staff and the general public, etc.).

- Updates have been uploaded to my district's ShareFile.
- No updates since the district's February 2024 survey submission.

3. Notice for Availability of Reasonable Accommodations to Applicants for Employment

Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations.

- Updates have been uploaded to my district's ShareFile.
- No updates since the district's 2022 submission.

PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

- Updates have been uploaded to the district's ShareFile for the district's VCP.
- No updates for the district's VCP since the district's 2022 submission.
- Not applicable – the district does not have a VCP.

B. If the district has current or past monitoring work plans, please review and complete the following:

- Updates have been uploaded to the district's ShareFile for the district's VCP.
- No updates for the district's VCP since the district's 2022 submission.
- Not applicable – the district does not have any current or past monitoring work plans.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2019-20 to 2023-24.

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

<p>Please provide an update on the Evidence of Progress, Methods and Strategies and Accountability Measures and Timeline for identified subgroup(s):</p> <p>Evaluation of Progress includes years 2019-20 to 2023-24.</p> <p>The high school does not offer Advanced Placement (AP, IB and AICE) courses, therefore no comparative data for AP, IB and AICE courses is available.</p> <p>Dual Enrollment: Whites participating in DE were 75 (31%) in 2019-20, comparatively there were 82 (29%) whites in DE in 2023-24. This shows a rise of 7 white students participating, but 2% points less. White males in DE in 2019-20 was 37 (27.4%), while white males in DE in 2023-24 was 33 (40%). This shows 4 less white male students participating in DE, but a 12.60% point rise. Blacks participating in DE were 1 (6.3%) in 2019-20, comparatively there were 7 (29%) blacks in DE in 2023-24. This shows a significant increase in the number (6) and the percentage (22.7%) in blacks participating in DE courses. Black males in DE in 2019-20 was 1 (9.1%), while black males in DE in 2023-24 were 3 (25%). This shows an increase of 2 black males students participating in DE and an increase of (15.9%) points in black males participating in DE courses over the 5 year span. Hispanics participating in DE courses in 2019-20 were 14 (20.46%), comparatively there were 9 (26%) hispanics in DE in 2023-24. This shows 5 less hispanics participating in DE, but an increase of 5.54% points in hispanics in DE courses in the 5 year span. Hispanic males participating in DE courses in 2019-20 was 4 (12.5%), while hispanic males in DE courses in 2023-24 was 5 (36%). This shows an increase of 1 hispanic student in DE courses and an increase of 5.54% points in the 5 year span. See 5-year Charts uploaded with Equity Report.</p> <p>Methods and Strategies</p> <p>AP/IB/AICE courses were replaced with Dual Enrollment classes effective the 2014-2015 school year at the high school. No new or modified methods and strategies are noted; however, it is noted that student interest in AP courses is extremely low. The virtual AP option is only utilized by students searching for a course not offered at the high school. Students usually gravitate to options the high school offers for advanced courses such as: DE, CTE, and other various</p>

(see next 2 pages for full text)

LANGUAGE IN PART III: STUDENT PARTICIPATION

EVALUATION of PROGRESS, METHODS AND STRATEGIES AND ACCOUNTABILITY MEASURES AND TIMELINE FOR IDENTIFIED SUBGROUPS:

Evaluation of Progress includes years 2019-20 to 2023-24. The high school does not offer Advanced Placement (AP, IB and AICE) courses, therefore no comparative data for AP, IB and AICE courses is available. Dual Enrollment: Whites participating in DE were 75 (31%) in 2019-20, comparatively there were 82 (29%) whites in DE in 2023-24. This shows a rise of 7 white students participating, but 2% points less. White males in DE in 2019-20 was 37 (27.4%), while white males in DE in 2023-24 was 33 (40%). This shows 4 less white male students participating in DE, but a 12.60% point rise. Blacks participating in DE were 1 (6.3%) in 2019-20, comparatively there were 7 (29%) blacks in DE in 2023-24. This shows a significant increase in the number (6) and the percentage (22.7%) in blacks participating in DE courses. Black males in DE in 2019-20 was 1 (9.1%), while black males in DE in 2023-24 were 3 (25%). This shows an increase of 2 black males students participating in DE and an increase of (15.9%) points in black males participating in DE courses over the 5 year span. Hispanics participating in DE courses in 2019-20 were 14 (20.46%), comparatively there were 9 (26%) hispanics in DE in 2023-24. This shows 5 less hispanics participating in DE, but an increase of 5.54% points in hispanics in DE courses in the 5 year span. Hispanic males participating in DE courses in 2019-20 was 4 (12.5%), while hispanic males in DE courses in 2023-24 was 5 (36%). This shows an increase of 1 hispanic student in DE courses and an increase of 5.54% points in the 5 year span. See 5-year Charts uploaded with Equity Report. Methods and Strategies AP/IB/AICE courses were replaced with Dual Enrollment classes effective the 2014-2015 school year at the high school. No new or modified methods and strategies are noted; however, it is noted that student interest in AP courses is extremely low. The virtual AP option is only utilized by students searching for a course not offered at the high school. Students usually gravitate to options the high school offers for advanced courses such as: DE, CTE, and other various Level 3 courses. Most eligible students prefer DE courses over AP courses due to the additional requirement to pass the AP exam as well as the AP course to receive credit for the AP course. In DE courses, the student receives the credit if they pass the class. The DE option is usually more appealing to students seeking to enroll in advanced courses. The District will continue their current methods and strategies of increasing enrollment and participation in DE and level 3 courses for white, white male, black, black male, hispanic, hispanic male and ELL students. The District knows that small fluctuations are due to differences in enrollment in these subgroups which can affect percentages. The District also encourages participation in CTE courses that result in a certification for every student graduating from Lafayette High School. A Long Distance Learning Lab offers a wide variety of Dual Enrollment courses. The district offers Edgenuity, Inc., an approved Florida Department of Education virtual education provider offering additional online course opportunities. Florida Virtual School and the NEFEC franchise district online schooling offers many options as well. The District offers CTE courses to include: Agricultural and Food Sciences; Web Development, Technology and Promotional Enterprises; Computer Sciences; and Health Services. Various Vo-Tech courses are offered through an agreement with neighboring vocational schools such as Big Bend Technical College and Riveroak Technical College . Middle school students are offered an Intro to Agriculture Course and an Intro to ICT Course. Both provide opportunities for middle school students to take industry certification exams. The vast majority of Lafayette High School students graduate with a CTE industry certification (90% - 95%). Additionally, the District ensures that all students meet with, and have access to, the Guidance Counselors at both the middle and high school levels. The Guidance

Counselors work closely with all students' grades 9-12 in working toward their goal of graduation, and with planning their post-secondary goals. Accountability Measure and Timelines The high school began offering Dual Enrollment classes in place of AP/IB/AICE courses effective the 2014-2015 school year. In 2022-23 and 2023-24 school years, Lafayette School District continued to offer dual enrollment classes in place of AP courses. LCSD data shows zero (0) students participating in off-site AP/IB/AICE courses for 2019-2020 and zero (0) in 2022-23 and 2023-24. There is no comparative data to report. The Dual Enrollment information is shown in the DE chart. DE courses continued to be offered through a variety of options. Although the District is proud of the gains made in participation in all subgroups, whether in numbers and/or percents, we will continue to work toward greater numbers and/or percentages of participation in DE, Level 3 courses and CTE certifications. Lafayette County School District hopes to increase the number of participants by 2% points in all subgroups by the end of the 2024-25 school year and, additionally, 2% points by the end of the 2025-26 school year.

STUDENT PARTICIPATION CHARTS

1) Grades 9-12, Advanced Placement (AP), IB and AICE

Grades 9-12 Total Enrollment 2022-23 (364)

White	Black	Hispanic	ELL Students
273 (75%)	30 (8%)	30 (8%)	*2 (*.01 %)

Grades 9-12 Total Enrollment 2023-24 (370)

White	Black	Hispanic	ELL Students
283 (76%)	24 (6%)	34 (9%)	*2 (*.01%)

Whites In AP/IB/AICE 2019-20 0% (0)	Whites In AP/IB/AICE 2020-21 0% (0)	Whites In AP/IB/AICE 2021-22 0% (0)	Whites In AP/IB/AICE 2022-23 0% (0)	Whites In AP/IB/AICE 2023-24 0% (0)
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White Males In AP/IB/AICE 2019-20 0% (0)	White Males In AP/IB/AICE 2020-21 0% (0)	White Males In AP/IB/AICE 2021-22 0% (0)	White Males In AP/IB/AICE 2022-23 0% (0)	White Males In AP/IB/AICE 2023-24 0% (0)
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Blacks In AP/IB/AICE 2019-20 0% (0)	Blacks In AP/IB/AICE 2020-21 0% (0)	Blacks In AP/IB/AICE 2021-22 0% (0)	Blacks In AP/IB/AICE 2022-23 0% (0)	Blacks In AP/IB/AICE 2023-24 0% (0)
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Black Males In AP/IB/AICE 2019-20 0% (0)	Black Males In AP/IB/AICE 2020-21 0% (0)	Black Males In AP/IB/AICE 2021-22 0% (0)	Black Males In AP/IB/AICE 2022-23 0% (0)	Black Males In AP/IB/AICE 2023-24 0% (0)
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Hispanics In AP/IB/AICE 2019-20	Hispanics In AP/IB/AICE 2021-21	Hispanics In AP/IB/AICE 2021-22	Hispanics In AP/IB/AICE 2022-23	Hispanics In AP/IB/AICE 2023-24
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(0) 0%	(0) 0%	(0) 0%	(0) 0%	(0) 0%
Hisp. Males In AP/IB/AICE 2019-20 (0) 0%	Hisp. Males In AP/IB/AICE 2020-21 (0) 0%	Hisp. Males In AP/IB/AICE 2021-22 (0) 0%	Hisp. Males In AP/IB/AICE 2022-23 (0) 0%	Hisp. Males In AP/IB/AICE 2023-24 (0) 0%
	ELL Students In AP/IB/AICE 2020-21 *0% (*0)	ELL Students In AP/IB/AICE 2021-22 *0% (*0)	ELL Students In AP/IB/AICE 2022-23 *0% (*0)	ELL Students In AP/IB/AICE 2023-24 *0% (*0)

2) Grades 9-12, Dual Enrollment (DE)

Grades 9-12 Total Enrollment 2022-23 (364)

White	Black	Hispanic	ELL Students
273 (75%)	30 (8%)	30 (8%)	*2 (*.01 %)

Grades 9-12 Total Enrollment 2023-24 (370)

White	Black	Hispanic	ELL Students
283 (76%)	24 (6%)	34 (9%)	*2 (*.01%)

Whites In DE 2019-20 31% (75)	Whites In DE 2020-21 26.6% (62)	Whites In DE 2021-22 29% (64)	Whites In DE 2022-23 38% (103)	Whites In DE 2023-24 29% (82)
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White Males In DE 2019-20 27.4% (37)	White Males In DE 2020-21 24% (29)	White Males In DE 2021-22 29% (32)	White Males In DE 2022-23 44% (45)	White Males In DE 2023-24 40% (33)
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Blacks	Blacks	Blacks	Blacks	Blacks
In DE	In DE	In DE	In DE	In DE
2019-20	2020-21	2021-22	2022-23	2023-24
6.3% (1)	7.1% (2)	9% (3)	17% (5)	29% (7)

Black Males	Black Males	Black Males	Black Males	Black Males
In DE	In DE	In DE	In DE	In DE
2019-20	2020-21	2021-22	2022-23	2023-24
9.1% (1)	5.6% (1)	8% (2)	19% (3)	25% (3)

Hispanics	Hispanics	Hispanics	Hispanics	Hispanics
In DE	In DE	In DE	In DE	In DE
2019-20	2020-21	2021-22	2022-23	2023-24
(14) 20.46%	(14) 19.4%	(13) 18%	(9) 30%	(9) 26%

Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males
In DE	In DE	In DE	In DE	In DE
2019-20	2020-21	2021-22	2022-23	2023-24
(4) 12.5%	(4) 11.4%	(6) 15%	(2) 14%	(5) 36%

ELL Students	ELL Students	ELL Students	ELL Students	ELL Students
In DE	In DE	In DE	In DE	In DE
2020-21	2021-22	2022-23	2023-24	
*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)	

3) Grades 9-12, All Level 3 courses (including AP, IB, AICE, DE and Honors)

Grades 9-12 Total Enrollment 2022-23 (364)

White	Black	Hispanic	ELL Students
273 (75%)	30 (8%)	30 (8%)	*2 (*.01 %)

Grades 9-12 Total Enrollment 2023-24 (370)

White	Black	Hispanic	ELL Students
283 (76%)	24 (6%)	34 (9%)	*2 (*.01%)

Whites	Whites	Whites	Whites	Whites
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2020-21	2021-22	2022-23	2023-24
50.4% (122)	45.5% (106)	40% (88)	58% (159)	70% (197)

White Males	White Males	White Males	White Males	White Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2020-21	2021-22	2022-23	2023-24
45.9% (62)	37.2% (45)	35% (39)	49% (68)	66% (95)

Blacks	Blacks	Blacks	Blacks	Blacks
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2020-21	2021-22	2022-23	2023-24
56.3% (9)	42.9% (12)	43% (15)	80% (24)	75% (18)

Black Males	Black Males	Black Males	Black Males	Black Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2020-21	2021-22	2022-23	2023-24
63.6% (7)	27.8% (5)	42% (10)	63% (10)	75% (9)

Hispanics	Hispanics	Hispanics	Hispanics	Hispanics
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2021-21	2021-22	2022-23	2023-24
(38) 55.9%	(36) 50%	(45) 62%	(20) 67%	(9) 75%

Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males	Hisp. Males
All Level 3	All Level 3	All Level 3	All Level 3	All Level 3
2019-20	2020-21	2021-22	2022-23	2023-24
(15) 46.9%	(14) 40%	(20) 51%	(9) 64%	(8) 57%

ELL Students	ELL Students	ELL Students	ELL Students
All Level 3	All Level 3	All Level 3	All Level 3
2020-21	2021-22	2022-23	2023-24
*0% (*0)	*0% (*0)	*0% (*0)	*0% (*0)

PART IV: ATHLETICS COMPLIANCE VERIFICATION

- A. Upload the **Interscholastic Sports Participation Form** for **2022-23** and **2023-24** for each school with an interscholastic athletics program.
- B. Upload the **Compliance Verification Form** for the district (only one for the district, **not** one for each school), signed by the Superintendent, into the district's ShareFile.
- C. If the Compliance Verification Form indicates that the district is not in compliance with all components then each school that is out of compliance must also submit a **Corrective Action Plan**, signed by the principal into your district's ShareFile.
- D. If district staff submitted Corrective Action Plans as part of the 2021-2022 Office of Equal Educational Opportunity (OEEO) Update, the district should upload updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion into your district's ShareFile.

2022-23 Interscholastic Sports Participation Form

Download the Excel spreadsheet and fill out a row for schools with grades 9-12 within your district. Ensure all columns are filled with data.

- **Sports** refers to distinct sports such as football, basketball, soccer, swimming and tennis. Intramural sports and sideline cheerleading should not be included.
- **Teams** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team.
- **Athletes** means those students who are participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on a regular basis and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male Only Sports	Number of Male Only Teams	Number of Male Athletes	Number of Female Only Sports	Number of Female Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students

2023-24 Interscholastic Sports Participation Form

Download the Excel spreadsheet and fill out a row for schools with grades 9-12 within your district. Ensure all columns are filled with data.

- **Sports** refers to distinct sports such as football, basketball, soccer, swimming and tennis. Intramural sports and sideline cheerleading should not be included.
- **Teams** refers to the competitive level teams of each sport such as freshman team, junior varsity team and varsity team.
- **Athletes** means those students who are participating in school-sponsored sports, are participating in organized practice sessions and other team meetings and activities on a regular basis and are listed on the eligibility or squad lists maintained for each sport. Participation is not contingent upon the actual playing of a game.

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male Only Sports	Number of Male Only Teams	Number of Male Athletes	Number of Female Only Sports	Number of Female Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students

After filling out the information, follow these steps to submit:

1. Upload the 2022-23 spreadsheet into your ShareFile and label districtname-sportsparticipation-2023.
2. Upload the 2023-24 spreadsheet into your ShareFile and label districtname-sportsparticipation-2024.

Athletic Compliance Verification Form

District: Lafayette

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]
 IN COMPLIANCE NOT IN COMPLIANCE
2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]
 IN COMPLIANCE NOT IN COMPLIANCE
3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams. [Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]
 IN COMPLIANCE NOT IN COMPLIANCE
4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner. [Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]
 IN COMPLIANCE NOT IN COMPLIANCE
5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]
 IN COMPLIANCE NOT IN COMPLIANCE
6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]
 IN COMPLIANCE NOT IN COMPLIANCE
7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner. [Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]
 IN COMPLIANCE NOT IN COMPLIANCE
8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams. [Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]
 IN COMPLIANCE NOT IN COMPLIANCE
9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams. [Rule 6A-19.004(11), F.A.C.]
 IN COMPLIANCE NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.

Robert Edwards
Superintendent Signature

9 Dec 2024
Date

Corrective Action Plan

District: Lafayette

School Name: Lafayette High School

If the district is out of compliance, please answer the following questions:

How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form?

The Corrective Action Plan for the the 2021-22 school year addressed deficiencies found in gender equity assessment. The following year (2022-2023), male participation in JV athletics improved. For the years of 2022-23 and 2023-2024 gender equity was in compliance.

What are the planned actions to address the deficiencies found in athletics?

No deficiencies are currently noted in Lafayette County School District athletics.

What is the timeline for addressing the deficiencies found in athletics?

No timeline is needed since no deficiencies are noted for Lafayette County School District.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.


Principal Signature


Date


Superintendent Signature


Date

PART V: SINGLE-SEX CLASSES

Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? Yes No

If you have selected yes, please detail further:

Download the [Excel spreadsheet \(2022-23 and 2023-24\)](#) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school.

- **Mathematics** includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/reading/language arts** includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college-preparatory science courses such as Biology, Chemistry, and Physics.
- **“Other academic subjects”** includes history, social studies, foreign languages, and computer science.

2022-23 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

2023-24 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

After filling out the information, follow these steps to submit:

1. Upload the [2022-23 spreadsheet](#) to the district’s ShareFile and label districtname-singlesex-classes-2023.
2. Upload the [2023-24 spreadsheet](#) to the district’s ShareFile and label districtname-singlesex-classes-2024.

*Section 1002.311, F.S., was repealed effective July 1, 2024, (Ch. 2024-160, § 4, Laws of Fla.) and that evaluations required by Title IX remain in effect.

Title IX, 34 C.F.R. s. 106.34(4):

(4) Periodic evaluations.

(i) The recipient must conduct periodic evaluations to ensure that single-sex classes or extracurricular activities are based upon genuine justifications and do not rely on overly broad generalizations about the different talents, capacities, or preferences of either sex and that any single-sex classes or extracurricular activities are substantially related to the achievement of the important objective for the classes or extracurricular activities.

(ii) Evaluations for the purposes of paragraph (b)(4)(i) of this section must be conducted at least every two years.

Single-Sex Evaluation Verification Form

District: Lafayette 

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities, and schools is completely voluntary.
2. I hereby verify that the required evaluations of the single-sex classes, extracurricular activities, and schools were completed, as required by Title IX, 34 C.F.R. § 106.34(4), and Section 1002.311(2)(b), F.S.



Superintendent Signature



Date

2022-23 Single-Sex Classes

School Name: Lafayette High School	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics	0	0	0
English/reading/language arts	0	0	0
Science	0	0	0
Other academic subjects	0	0	0

2023-24 Single-Sex Classes

School Name: Lafayette High School	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics	0	0	0
English/reading/language arts	0	0	0
Science	0	0	0
Other academic subjects	0	0	0

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students.

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

All pregnant and parenting students are allowed to continue in regular education coursework and earn a high school diploma. Coursework can be accomplished in the brick and mortar school, through online classes with Florida Virtual School, Dual Enrollment courses offered through North Florida College, as well as multiple CTE options through Big Bend Technical College and Riveroak Technical College. Lafayette Adult Education Program is also available for those preferring to obtain a GED. We have no restrictions based on this status.

The District provides transportation, health care from the nurse on staff if needed, parent education, and mental health counseling.

- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2024.)

Lafayette County School District does not have a separate facility for pregnant and parenting students.

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

School Counselors attend meeting regularly with their peers for training. School Counselors also meet with students to advise them of their options.

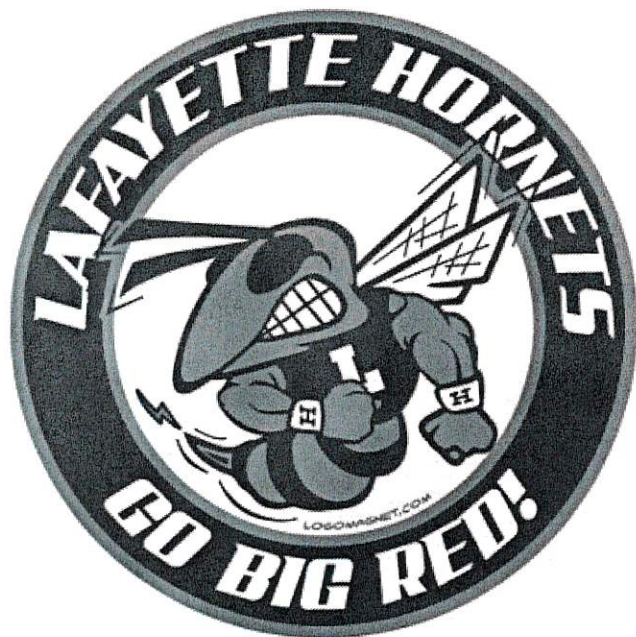
- (4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

School counselors and administrators collaborate with all stakeholders to play a key role in ensuring that pregnant or parenting students have equitable access to educational and extracurricular opportunities. They advise students about their rights and available services often guided by federal and state laws including Title IX.

Hornet News

Volume 26, Issue 1

August, 2022



Welcome Back!

School Starts August 10, 2022!

Students should report to their homerooms. Breakfast will be served at 7:55-8:05 am. The first bell will ring at 8:05 am and the school day will start @ 8:10 am end at 3:00 pm. Homerooms will be posted (at open house) near the main office. **We will be sending home several forms with students on the first day of school. These forms must be filled out, signed and returned.** Thank you for your cooperation.

BUS CHANGES: We cannot accept bus changes over the phone. We will accept a note from the parent requesting a bus change or a faxed note from the parent to our office requesting a bus change.

EARLY CHECKOUTS: A student may be checked out from school by their parent. Any person, who is not the parent, **MUST** be on the student's check out list in order to check them out. A student cannot check their self out of school without a note from their parent and a telephone call from the parent verifying the note.

These precautions are for the safety and well being of our students. Please help us keep them safe by following the guidelines listed above.

LHS Advisory Council

The LHS Advisory Council is seeking new members. If you are interested in serving on this council for the 2022-2023 school year, please call Kristy Garrard at 294-3859

NONDISCRIMINATION NOTIFICATION

The School Board of Lafayette County prohibits discrimination in its education programs, services or activities, or employment conditions or practices on the basis of race, color, religion, sex, age, marital status, pregnancy, disability, national origin, or genetic information. The School Board also ensures equal access to school facilities for the Boy Scouts of America and other patriotic youth groups.

Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the District Equity Coordinator by calling (386) 294-4137, or writing to the District Equity Coordinator at 363 NE Crawford Street, Mayo, FL 32066.

Open House

Tuesday Aug 9, 2022

6th grade 1:00 pm

7th grade 2:00 pm

8th grade 3:00 pm

High School 4:00 pm – 6:00 pm

Pep Rally 6pm

Chicken & Rice Dinner \$9.00

GO / / /
/ / BIG / /
/ / / RED!

Our Mission:

Building a Community of Learners

Our Vision:

To provide all students with educational opportunities within a safe environment conducive to learning which will enable them to become successful students and positive productive citizens.

Dues

Seniors (class of 2023) –

Remember to pay your dues, this year dues are \$50.00. Also to give you a heads up that all past year dues have to be paid before you run for a class officer or go to Grad Bash/Prom. If you need to know what you owe please contact/email Joycelyn Cook or Pam Moseley 386-294-1701

Please join your class remind and/or class of 2023 face book page to stay updated on any event or information you need to Know for your Senior Year.

Junior class

Dues are \$50 and you can pay them to Sandy Bass or Channah Galbraith

Sophomore Class

Dues are \$40 and you can pay them to Carla Jones or Sunny Wimberley

6th Grade Class

6th grade class dues can be paid to Kateesh Hamlin at LHS or Liz Byrd at LES.

FFA Dues:

FFA Dues are \$30, they may be paid to Mr. or Miss Lyons or Mr. Emerson by October 1st.



Lafayette FFA's first chapter night meeting (middle school and high school **paid** members) will be on Tuesday, September 28th at 7 pm in the Ag Shop. There will be a short informative meeting, free pizza and desserts, and corn hole tournament.

2022-2023 School Calendar

Aug. 10, 2022.....First Day of Classes
 Sept. 5, 2022.....Labor Day Holiday
 Sept. 19, 2022.....Professional Development Day
 Oct 17, 2022.....Teacher Records Day
 Oct 31, 2022.....Professional Development Day
 Nov. 11, 2022.....Veteran's Day
 Nov. 21-25, 2022..... Fall Break/Thanksgiving
 Dec. 23, 2022..... Teacher Records Day
 Dec. 26- Jan. 6, 2023.....Christmas Break
 Jan. 9, 2023.....Professional Development Day
 Jan. 16, 2023.....Martin Luther King Holiday
 Feb. 20, 2023.....President's Day Holiday
 March 17, 2023.....Teacher Records Day
 March 20, 2023.....Professional Development Day
 April 10-14, 2023.....Spring Break
 May 17, 2023.....Baccalaureate
 May 19, 2023.....Graduation
 May 25, 2023.....Last Day of Classes
 May 29, 2023Memorial Day

Out of Field Teachers 2022-2023

Name	Out of Field Assignment
Case Emerson	Ag Tech Food Science Middle/High School Ag Culinary Arts
Will Boney	Alg 1,2 Math for College Liberal Arts ICT , ESOL
Coley Hingson	ESOL, Reading
Kelli Moseley	Intensive Reading
Leah Bryant	Geometry
Carla Jones	Chemistry
Ruby McCray	7 th grade math
Jamie Fike	ASD
Joycelyn Cook	Gifted
Hannah Williams	Music Intro to Drama Musical Theatre Band
Marcus Edwards	Alternative Education ISS / PE
Ismael Moreno	Spanish I, II
Brycen Lee	ESE
Adam Land	6 th – 12 th ESE
Sarah Lee	Biology Environmental Science
Ana Palomino	Middle School Science Environmental Science
Amy Knight	ESE
Courtney Graham	Math
Rence Revels	Anatomy and Physiology
Ashley Sullivan	Civics M/J US History

Lafayette School District Annual Notification of Nondiscrimination For CTE Programs

Lafayette School District offers programs in the following areas of study to all Lafayette High School Students:

Agricultural and Food Sciences
 Web Development and Technology
 Computer Sciences
 Health Services

Lafayette School District's career and technical programs are open to all high school students in the district and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of race, color, national origin, religion, sex, age, pregnancy, disability, marital status, sexual orientation, or lack of English language skills.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Name/Title: Alissa Hingson, Equity Coordinator
 Office Address: 363 NE Crawford Street, Mayo, FL 32066
 Phone Number (Voice/TDD): 386-294-4137
 E-mail: ahingson@lcsbmail.net

Career and Technical Education questions may be directed to:

Name/Title: Paula Ginn, Career and Technical Education Director
 Office Address: 160 NE Hornet Drive, Mayo, FL 32066
 Phone Number: 386-294-1649
 E-mail: pginn@lcsbmail.net

HUMAN RESOURCES

Welcome to the Human Resources page of the Lafayette School District website. If reasonable accommodations are required for the application and/or interview process, or if you have any application, job openings or personnel questions, please contact Alissa Hingson, Director of Teaching & Learning Services, 363 NE Crawford Street, Mayo, Florida 32066, 386-294-4137 or by email to ahingson@lcsdmail.net.

Thank you for your interest in working for the Lafayette County School district. Beginning March 15, 2016, employment applications will be completed online with the exception of applicants applying for substitute positions.

CURRENT JOB OPENINGS

DIRECTIONS FOR COMPLETION OF INTERNAL AND EXTERNAL EMPLOYMENT APPLICATIONS

SUBSTITUTE APPLICATION

[Applicant Procedures Letter](#)

JOB DESCRIPTIONS

[Administrative](#)
[Instructional Personnel](#)
[Support Personnel](#)

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IMPORTANT LINKS

CONTRACTS/AGREEMENTS
[2019-2022 FINAL Agreement LEA 10-15-19.pdf](#)

[2019-2022 FINAL Agreement SRP 10-15-19.pdf](#)

SALARY SCHEDULES & OTHER INFORMATION
[LCSD Organizational Chart](#)

[Salary Schedule 2021-22](#)

EVALUATIONS
[Administrative Evaluation System](#)
[Instructional Evaluation System](#)

CERTIFICATION REQUIREMENTS AND RENEWAL INFORMATION

[Instructions for Renewal of Certificate](#)

[Educator Certification Lookup](#)

[Certification Renewal Requirements](#)

[General Certification Requirements](#)





Quick Links

- [Assessment Information](#)
- [Calendar for 2022-2023 School Year](#)
- [Controlled Open Enrollment](#)
- [CIE - Annual Notification of Nondiscrimination 2022-23](#)
- [CIE Notice to Parents & Admission Criteria](#)
- [Equity Update Report: FINAL 2020-2021](#)
- [Family Empowerment Scholarship](#)
- [Family Empowerment Scholarship BDE](#)
- [Florida Ed. State Portal](#)
- [FortifyFL](#)
- [Home Education Information](#)
- [Instructional Resources](#)
- [Just Read, Florida!](#)
- [Just Take 20](#)
- [LCSD Contact List](#)
- [Online Payments](#)
- [Out of Field Teachers 2021-2022](#)
- [Parent Involvement Guide: 2021-22, English](#)
- [Parent Involvement Guide: 2021-22, Spanish](#)
- [Public Records Request](#)
- [Report Bullying](#)
- [Skysword](#)
- [Title I Parent & Family Engagement](#)
- [Title IX](#)

The state of Florida has released Fortify Florida, a suspicious activity reporting tool for mobile usage. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act.

Students, parents, school personnel, and community members can use FortifyFL to instantly report suspicious activity to appropriate school officials and local law enforcement agencies. The app allows for anonymous and non-anonymous reporting and the inclusion of photos and videos.

The FortifyFL app is available for download in the Apple App Store and Google Play Store. Suspicious activity can also be reported online at GetFortifyFL.com.

2022-23



Upcoming Events

Lafayette District Schools Calendar

Tuesday, August 2	
Preplanning	
Wednesday, August 3	
Preplanning	
Thursday, August 4	
Preplanning	
Monday, August 8	



2022-23

CKfinder - School - Microsoft Edge

https://www.lafayette.k12.il.us/DashBoard/ckfinder/ckfinder.html?CKEditor=Section_Content&CKEditorFuncNum=1&langCode=en

Folders

- Files
- 2021-2022
- 2022-2023
- 2023-2024
- 2024-2025
- Assessment Information
- board
- budget
- Finance
- Home Education Information
- Human Resources
- Information
- Job Descriptions
- Personnel
- School Board Plans and Proce
- School Board Policies
- Title III
- Images
- CSS
- Basket

Upload Refresh Settings Maximize Help

18-19 Classroom Supp 12/21/2019 0:42 PM 121 KB	2013-2014 Annual Fina 12/21/2019 0:43 PM 1,200 MB	2014-2015 Expenditure 12/21/2019 0:43 PM 67 KB	2015-2016 Expenditure 12/21/2019 0:43 PM 17 KB	2016-2017 Expenditure 12/21/2019 0:42 PM 57 KB	2017-2018 Expenditure 12/21/2019 0:42 PM 106 KB	2_18_ Respect and Civ 6/20/2022 1:27 PM 210 KB	3_21_ Recording of Pa 6/20/2022 1:39 PM 197 KB	Award Notification LAfa 10/8/2021 0:09 PM 1.32 MB
CTE - Annual Notificati 8/2/2022 2:58 PM 223 KB	donotreply_20221117_ 11/17/2022 3:51 PM 551 KB	Lafayette & Suwannee 11/7/2022 3:04 PM 280 KB	Lafayette District Asses 11/8/2022 0:33 PM 59 KB	Lafayette Title I Award I 10/10/2023 0:52 PM 695 KB	Lafayette Title III Part A 10/7/2021 1:44 PM 1.62 MB	Lafayette Title V - Awar 12/9/2022 9:54 AM 13.75 MB	Lafayette Title Award Itc 11/7/2022 2:45 PM 1.28 MB	LCSB Controlled Open 4/25/2023 8:29 AM 493 KB
LCSB Controlled Open 4/25/2023 8:30 AM 492 KB	LCSB Controlled Open 4/25/2023 8:34 AM 514 KB	LCSB Controlled Open 4/25/2023 8:36 AM 515 KB	LCSB 2021-22 Equity L 11/3/2022 7:59 AM 1.55 MB	LCSB McKinney-Vento 11/7/2022 3:03 PM 949 KB	LCSB PFEP 2023-24 (C 10/10/2023 0:22 PM 462 KB	LCSB Who In contact v 10/7/2021 2:47 PM 528 KB	McKinney-Vento Surver 11/7/2022 3:11 PM 432 KB	Parent Involvement Gu 10/10/2023 1:22 PM 615 KB
Parent Involvement Gu 10/10/2023 1:23 PM 621 KB	Procedural Safeguards 11/12/2021 8:20 AM 275 KB	Procedural Safeguards 11/12/2021 8:15 AM 440 KB	Procedural Safeguards 11/12/2021 8:09 AM 2.23 MB	QA Classroom Supply / 12/21/2019 0:41 PM 279 KB	Section 504 Notice of F 11/12/2021 8:26 AM 100 KB	Section 504 Notice of F 11/12/2021 8:29 AM 103 KB	Title IC 340-2173E-3CF 11/2/2022 1:14 PM 700 KB	Title IIA 340-2243C-3C 11/2/2022 1:34 PM 3.55 MB

English
2022/23

**Lafayette School District
Annual Notification of Nondiscrimination
For CTE Programs**

Lafayette School District offers programs in the following areas of study to all Lafayette High School Students:

Agricultural and Food Sciences
Web Development and Technology
Computer Sciences
Health Services

Lafayette School District's career and technical programs are open to all high school students in the district and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of race, color, national origin, religion, sex, age, pregnancy, disability, marital status, sexual orientation, or lack of English language skills.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Name/Title: Alissa Hingson, Equity Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-4137
E-mail: ahingson@lcsbmail.net

Name/Title: Gerald Powers, Title IX Coordinator
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-2889
E-mail: gpowers@lcsbmail.net

Name/Title: Dana Putnal, Section 504 Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-5162
E-mail: dputnal@lcsbmail.net

Career and Technical Education questions may be directed to:

Name/Title: Paula Ginn, Career and Technical Education Director
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-1649
E-mail: pginn@lcsbmail.net

*Spanish
2022/23*

**Distrito Escolar de Lafayette
Notificación Anual de no Discriminacion
Para Programas de CTE**

El Distrito Escolar de Lafayette ofrece programas en las siguientes áreas de estudio a todos los estudiantes de Lafayette High School (secundaria/preparatoria):

Ciencias Agrícolas y Alimentarias – (Agricultural and Food Sciences)
Desarrollo Web y TecnologíaArte – (Web Development and Technology)
Ciencias de Computación – (Computer Sciences)
Servicios de Salud – (Health Services)

Los programas de carreras y técnicos del Distrito Escolar de Lafayette están abiertos a todos los estudiantes de la escuela secundaria/preparatoria en el distrito y están comprometidos a una política de no discriminación en el empleo y las oportunidades educativas. Ninguna persona debe de ser discriminada o acosada en cualquier programa educativo, servicios o actividades, o condiciones de empleo o prácticas en base de raza, color, origen nacional, religión, sexo, edad, incapacidad de embarazo, estado civil, orientación sexual, O falta de habilidades en el idioma inglés.

Preguntas quejas o peticiones de información adicional con respecto a la discriminación o acoso pueden enviarse a:

Nombre/Título: Alissa Hingson, Coordinador de Equidad del Distrito
Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066
Número de Teléfono: 386-294-4137
Correo Electrónico: ahingson@lcsbmail.net

Nombre/Título: Gerald Powers, Coordinador de Título IX
Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066
Número de Teléfono: 386-294-2889
Correo Electrónico: gpowers@lcsbmail.net

Nombre/Título: Dana Putnal, Coordinador de Sección 504
Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066
Número de Teléfono: 386-294-5162
Correo Electrónico: dputnal@lcsbmail.net

Preguntas de Carreras y Educación Technica deben ser dirigidas a:

Nombre/Título: Paula Ginn, Director de Educación Técnica y de Carreras
Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066
Número de Teléfono: 386-294-1649
Correo Electrónico: pginn@lcsbmail.net



Lafayette Elementary School Newsletter



811 East Main Street * Mayo, Florida 32066 * (386) 294-2882

Building "A" Community of Learners

Issue 1, August 2022

The Vision of the Lafayette County School District is to provide all students with educational opportunities within a safe environment conducive to learning which will enable them to become successful students and positive, productive citizens.

School begins at 8:00 a.m.

Dismissal bell rings at 2:45 p.m.

Breakfast is at 7:40- 8:00 a.m.

Personnel is on duty at 7:40 a.m.

Gates will be locked until 7:35 a.m.

Visitors must report to the office.

Please be prepared to have your ID scanned before entering LES. If we have already scanned your ID, we do not need to scan it again.

Please be involved in and oversee your child's technology activities. Cyberbullying is a huge problem in our society. In fact, 20% of students have reported being victimized by online bullies. For more tips on cyber bullying go to "stopcyberbullying.org".

Lafayette Elementary School is part of the Community Eligibility Provision which provides all students with FREE breakfast and lunch daily.

District Equity Coordinator
Alissa Hingson
363 NE Crawford St. Mayo, FL 32066
(386) 294-4137 ahingson@lcsbmail.net

Out of Field Teachers
Madison Lloyd Graciela Resendiz
Jasmine Lewis Brittany Broughton

FROM THE Principal



I hope everyone has had an exciting summer! We are gearing up for another great school year together! Our teachers and staff continue to work hard to get everything prepared for your children to return to campus.

You will see some new faces among our LES family. We are happy to have the best faculty and staff around. Please take some time to communicate with your child's teachers. Being involved is a great first step!

Let's have an amazing 2022-2023 school year!



Lisa Newman
Principal

August 10th BACK SCHOOL



Important Information

We do not allow early check-outs after 2:15. If you check your child out of school, please do so before 2:15.

We CANNOT accept bus changes over the phone.

Please send a note with your child, including your contact number. You can also fax a note to us at 294-4320 before 2:15.

Please write a note advising the school if you need someone to pick your child up who is not on their pick-up list.

FortifyFL is an app that allows you to instantly report information about suspicious activity to appropriate law enforcement agencies and school officials. By accessing the app, students can provide a description of a threat, share pics and videos, and submit their contact information if they choose. For more information about FortifyFL, visit our district website at lafayette2.schooldesk.net.

NONDISCRIMINATION NOTIFICATION

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Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the District Equity Coordinator by calling (386) 294-4137, or writing to the District Equity Coordinator at 363 NE Crawford Street, Mayo, FL 32066.

There are many virtual education options available for your children: some provided by the state and others provided by the school district; some are part-time and others are full-time; some are available to all students and some are available to selected students. If you are interested in any of these options for your child please contact Alissa Hingson at 294-4137 or ahingson@lcsbmail.net (guidance counselors at each school will also have information regarding these options).

385-294-1701
160 NE Hormat Lane
Mays, FL 32056

LAFAYETTE HIGH SCHOOL
HORNETS

Search ...

Select Language ▼

2023/24

[Home](#) [Staff](#) [Guidance](#) [Schools](#) [Athletics](#) [Classes & Clubs](#) [Resources](#) [Contact Us](#)



Welcome to Lafayette High School
where our students are **amazing** !



[State University System of Florida](#)
[Private Colleges/Universities of Florida](#)
[Top Ranked U.S. Colleges/Universities](#)
[College and Career Search](#)
[College Athletics Information \(Junior Year\)](#)
[College Planning Tips for Juniors](#)
[College Planning Tips for Seniors](#)
[Florida Bright Futures Application](#)
[Florida Bright Futures Scholarships - Award Amounts per Credit Hour](#)
[How College Admission Works](#)
[Inside the Mind of a College Interviewer](#)
[Financial Aid: How It Works - Helping You Afford College](#)

COLLEGE PLANNING TIMELINE	+
FLORIDA GRANTS AND SCHOLARSHIPS	+

CAREER AND TECHNICAL (CTE) COURSE INFORMATION

[Click here for CTE Admission Criteria \(Parental Notification\)](#)

AGRITECHNOLOGY	+
WEB DEVELOPMENT	+
CULINARY ARTS	+
HEALTH SCIENCE	+
*ALL OF THE ABOVE CAREER AND TECHNICAL PROGRAMS HAVE INDUSTRY CERTIFICATION EXAMS THAT PROVIDE MERIT DIPLOMA DESIGNATIONS	+
DIGITAL TOOLS	+
CTE Annual Notice of Nondiscrimination	+

FloridaShines
CATALOG

Search Florida degree programs and courses

LAFAYETTE DISTRICT SCHOOLS
HORNETS

Lafayette High School
160 NE Hornet Drive
Mayo, FL 32066
Phone: 386-294-1701
Fax: 386-294-4197



2023/24



Search ...
Select Language ▼

Home Schools ▾ Departments ▾ Calendar School Board ▾ Superintendent Families ▾ Staff ▾

IMPORTANT LINKS

- [2024-2025 Lafayette - Employee Handbook - Final - 2024-25 - 08-13-2024.pdf](#)
- [CONTRACTS/AGREEMENTS](#)
- [2022-2025 Final Agreement LEA](#)
- [2022-2025 Final Agreement SRP](#)

HUMAN RESOURCES

Welcome to the Human Resources page of the Lafayette School District website. If reasonable accommodations are required for the application and/or interview process, or if you have any application, job openings or personnel questions, please contact April Young, Personnel Specialist (HR), 363 NE Crawford Street, Mayo, Florida 32066, 386-294-1422 or by email to HR@lcsbmail.net.

Thank you for your interest in working for the Lafayette County School district. Lafayette County School District accepts employment applications online with the exception of applicants applying for substitute positions.

All applicants for regular employment must create an account on the system to apply for jobs posted. When you visit the site, click the link "Click to view current job openings". Once there, click the box next to the job(s) you wish to apply for. Then click "Apply for selected positions". This will take you to the page for you to create your user account. Once you have created your account, you can log in to apply for future postings. You will need to remember your username and password to access this account.

For current district employees: You can create an account in Fast Track to apply for positions. You can access Fast Track through your Skyward account. Log on to Skyward, then click the tab "Fast Track Open Positions".

For Substitutes: Substitute applications may be picked up at the district office or printed off from this website page and completed by clicking on "Substitute Application" below and printing it off.

- [SALARY SCHEDULES & OTHER INFORMATION](#)
- [LCSD Organizational Chart](#)
- [2023-2024 Salary Schedule.pdf](#)
- [EVALUATIONS](#)
- [Administrative Evaluation System](#)
- [Instructional Evaluation System](#)
- [CERTIFICATION REQUIREMENTS AND RENEWAL INFORMATION](#)

2023/24

Welcome to Lafayette Schools where our students are **amazing!**

Quick Links

- [Assessment Information](#)
- [Calendar for 2024-2025 School Year](#)
- [Controlled Open Enrollment](#)
- [CTE - Annual Notification of Nondiscrimination 23-24.pdf](#)
- [CTE Notice to Parents & Admission Criteria](#)
- [Family Empowerment Scholarship](#)
- [Florida Ed Stats Portal](#)
- [Food Service Information](#)
- [Food Service Nondiscrimination - Haitian Creole](#)
- [Food Service Nondiscrimination - English](#)
- [Food Service Nondiscrimination - Spanish](#)
- [FortifyFL](#)

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English
2023/24

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Computer Sciences
Health Services

Lafayette School District's career and technical programs are open to all high school students in the district and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of race, color, national origin, religion, sex, age, pregnancy, disability, marital status, sexual orientation, or lack of English language skills.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Name/Title: Alissa Hingson, Equity Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-4137
E-mail: ahingson@lcsbmail.net

Name/Title: Gerald Powers, Title IX Coordinator
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-2889
E-mail: gpowers@lcsbmail.net

Name/Title: Dana Putnal, Section 504 Coordinator
Office Address: 363 NE Crawford Street, Mayo, FL 32066
Phone Number: 386-294-5162
E-mail: dputnal@lcsbmail.net

Career and Technical Education questions may be directed to:

Name/Title: Paula Ginn, Career and Technical Education Director
Office Address: 160 NE Hornet Drive, Mayo, FL 32066
Phone Number: 386-294-1649
E-mail: pginn@lcsbmail.net

Spanish
2023/24

**Distrito Escolar de Lafayette
Notificación Anual de no Discriminacion
Para Programas de CTE**

El Distrito Escolar de Lafayette ofrece programas en las siguientes áreas de estudio a todos los estudiantes de Lafayette High School (secundaria/preparatoria):

Ciencias Agrícolas y Alimentarias – (Agricultural and Food Sciences)
Desarrollo Web, Tecnología y Empresas Promocionales –
(Web Development, Technology and Promotional Enterprises)
Ciencias de Computación – (Computer Sciences)
Servicios de Salud – (Health Services)

Los programas de carreras y técnicos del Distrito Escolar de Lafayette están abiertos a todos los estudiantes de la escuela secundaria/preparatoria en el distrito y están comprometidos a una política de no discriminación en el empleo y las oportunidades educativas. Ninguna persona debe de ser discriminada o acosada en cualquier programa educativo, servicios o actividades, o condiciones de empleo o prácticas en base de raza, color, origen nacional, religión, sexo, edad, incapacidad de embarazo, estado civil, orientación sexual, O falta de habilidades en el idioma inglés.

Preguntas quejas o peticiones de información adicional con respecto a la discriminación o acoso pueden enviarse a:

Nombre/Título: Alissa Hingson, Coordinador de Equidad del Distrito
Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066
Número de Teléfono: 386-294-4137
Correo Electrónico: ahingson@lcsbmail.net

Nombre/Título: Gerald Powers, Coordinador de Título IX
Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066
Número de Teléfono: 386-294-2889
Correo Electrónico: gpowers@lcsbmail.net

Nombre/Título: Dana Putnal, Coordinador de Sección 504
Dirección de Oficina: 363 NE Crawford Street, Mayo, FL 32066
Número de Teléfono: 386-294-5162
Correo Electrónico: dputnal@lcsbmail.net

Preguntas de Carreras y Educación Technica deben ser dirigidas a:

Nombre/Título: Paula Ginn, Director de Educación Técnica y de Carreras
Dirección de Oficina: 160 NE Hornet Drive, Mayo, FL 32066
Número de Teléfono: 386-294-1649
Correo Electrónico: pginn@lcsbmail.net